Andrea Lewis [QUANTITATIVE REASONING (MATH1332 222S)]
No. of responses = 6
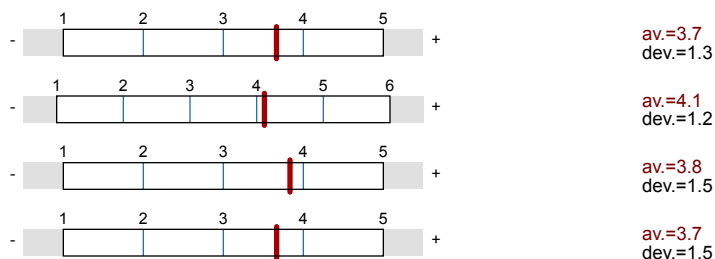
Brazosport College
The College of Choice®

Overall indicators

Global Index

- | 1 2 3 4 5 | + av.=3.7 dev.=1.3

Level of Agreeance: (Scale width: 5)
- | 1 2 3 4 5 6 | + av.=4.1 dev.=1.2

Overall Satisfaction With This Course: (Scale width: 5)
- | 1 2 3 4 5 | + av.=3.8 dev.=1.5

Course Recommendation: (Scale width: 5)
- | 1 2 3 4 5 | + av.=3.7 dev.=1.5

Survey Results

3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.

strongly disagree

N/A

n=6
av.=4
md=4.5
dev.=1.3

3.2) The workload in this course was well distributed throughout the term.

strongly disagree

N/A

n=6
av.=3.8
md=4
dev.=1.5

3.3) The course was delivered as outlined in the syllabus.

strongly disagree

N/A

n=6
av.=4
md=4.5
dev.=1.5

3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.

strongly disagree

N/A

n=6
av.=4.3
md=4.5
dev.=0.8

3.5) The instructor made learning relevant to my field of study, career, or degree.

strongly disagree

N/A

n=6
av.=3.7
md=4
dev.=1.4

3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)

strongly disagree

N/A

n=6
av.=4
md=4.5
dev.=1.5

3.7) The instructor provided timely feedback on my assignments.

strongly disagree | N/A

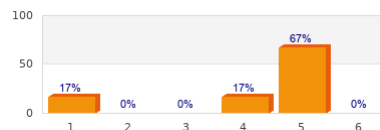|					
0%	0%	17%	33%	50%	0%
1	2	3	4	5	6
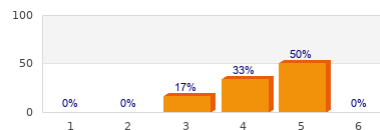
n=6
av.=4.3
md=4.5
dev.=0.8

3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.
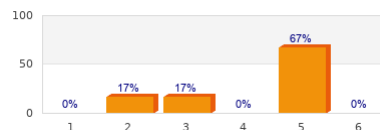
strongly disagree | N/A

17%	0%	0%	17%	67%	0%
1	2	3	4	5	6

n=6
av.=4.2
md=5
dev.=1.6

3.9) The instructor provided grades within the stated timeframe.

strongly disagree | N/A

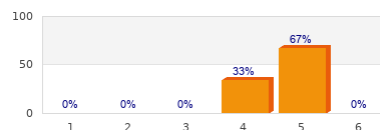|					
0%	17%	17%	0%	67%	0%
1	2	3	4	5	6

n=6
av.=4.2
md=5
dev.=1.3

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.
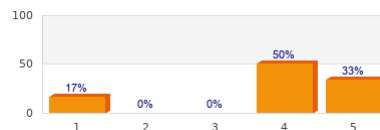
strongly disagree | N/A

0%	0%	0%	33%	67%	0%
1	2	3	4	5	6

n=6
av.=4.7
md=5
dev.=0.5

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.
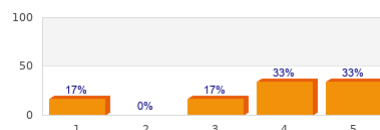
Very Dissatisfied | Very Satisfied

17%	0%	0%	50%	33%
1	2	3	4	5

n=6
av.=3.8
md=4
dev.=1.5

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely | Very Likely

17%	0%	17%	33%	33%
1	2	3	4	5

n=6
av.=3.7
md=4
dev.=1.5

7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?

0 - 30 completed credits	50%
31 - 60 completed credits	50%
61 - 90 completed credits	0%
91 + completed credits	0%

n=6

7.2) This course is instructed as:

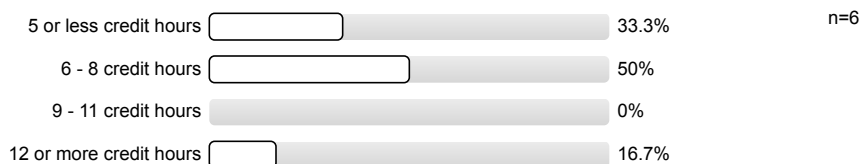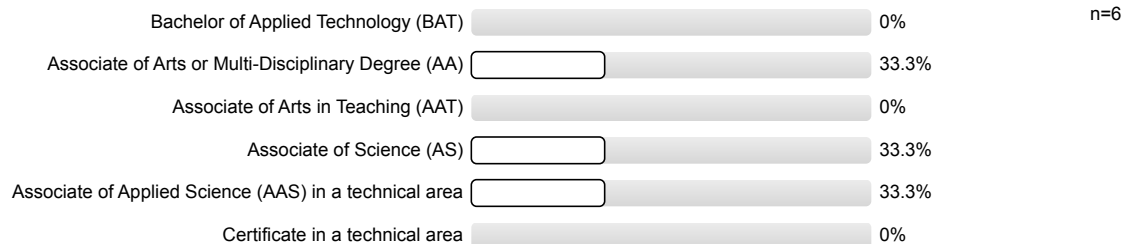|	
a face-to-face course	33.3%
a hybrid/blended course (a combination of face-to-face and online instruction)	0%
an online synchronous (students are required to participate online at a specific time)	0%
an online asynchronous (students view course materials at any time)	66.7%

n=6

7.3) This term I am currently enrolled in:

5 or less credit hours		33.3%	n=6
6 - 8 credit hours		50%	
9 - 11 credit hours		0%	
12 or more credit hours		16.7%	

7.4) My current major is:

Bachelor of Applied Technology (BAT)		0%	n=6
Associate of Arts or Multi-Disciplinary Degree (AA)		33.3%	
Associate of Arts in Teaching (AAT)		0%	
Associate of Science (AS)		33.3%	
Associate of Applied Science (AAS) in a technical area		33.3%	
Certificate in a technical area		0%	

7.5) I am currently a high school student taking college courses.

Yes		16.7%	n=6
No		83.3%	

Comments Report

- -

6. Open Response:

6.1) What are the strengths of this course?

- None

- She was able to help me when I needed help and she always made sure that we knew that she was available.

- The Professor presents everything is a very comprehensive interactive manner. The material is challenging at times. So, she makes herself readily available to students who may have any questions. She also encourages feedback. Aside from the professor, there ample resources provided to aid anyone who may be struggling. Such as, Pearson, the Math Center, instructional videos on D2L, we're encouraged to work with our classmates, and occasionally we're even offered second chances on specified tests questions. We may not all get an A, but if anyone fails this course it is because they didn't do the work.

6.2) What changes would you recommend that would improve this course?

- Include more lessons and go more into detailed things.

- Replace the teacher and have someone who actually does teach the class.

- get tutors who know how to work these problems

6.3) Any further, constructive comments?

- N/A

- Try to find one who isn't bias towards couples and actually does a decent job of teaching not just YouTube videos.